## CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

## STRUCTURE OF B.ED TWO-YEARS CURRICULUM

## (w.e.f. 2021)

Semester-I		Semester-II	
A- Compulsory Paper	Marks	A- Compulsory Paper	Marks
<ul> <li>Paper-I: Philosophical Perspectives of Education</li> <li>Paper-II: Sociological Perspectives of Education</li> <li>Paper-III: Psychological Perspectives of Education</li> </ul>	80+20 80+20 80+20	Paper-I: Pedagogy of SchoolSubject-IPaper-II: Pedagogy of SchoolSubject-IIPaper-III: TechnologicalPerspectives of Education	80+20 80+20 80+20
		Averal	
B- Optional Paper	80+20	B- Optional Paper	80+20
<ul><li>Paper-IV (Student has to choose one paper):</li><li>A. Inclusive Education</li><li>B. Value and Peace Education</li><li>C. Gender, School and Society</li></ul>	X	Paper-IV (Student has to choose one paper): A. Environmental Education B. Human Rights Education C. Education for Happiness	
C- Practicum/Field Work	2	C- Practicum/Field Work	
<ol> <li>Two Practical of Educational Psychology</li> <li>Visit to a special school and identify the problems of differently abled students.</li> </ol>	30 20	Four weeks Practice Teaching	50
<b>D-</b> Professional Development	Grade	<b>D-</b> Professional Development	Grade
<ol> <li>Personality Development (Classroom seminars/workshops and other activities)</li> <li>Language Proficiency in English (Language Lab, interaction sessions)</li> <li>Music/Drama/Craft/Yoga and other related activities.</li> </ol>	A to D	<ol> <li>Personality development (Though TLM)</li> <li>Care for Environment</li> <li>Music/Drama/Craft/Yoga and other related activities.</li> </ol>	A to D
Total (Theory 400 Marks + Practical 50 Marks)	450	<b>Total</b> (Theory 400 Marks + Practical 50 Marks)	450

Semester-III		Semester-IV		
A- Compulsory Paper	Marks	A- Compulsory Paper	Marks	
<b>Paper-I:</b> School Management and Leadership <b>Paper-II:</b> Educational Guidance and Counselling10	80+20 80+20	Paper-I: Development ofEducation System in IndiaPaper-II: Current ProblemsEducation in IndiaPaper-III: Process of Curriculum	80+20 80+20 80+20	
<b>B-</b> Internship/Field Work- 16 Weeks	100	Development B- Optional Paper	80+20	
<ol> <li>Morning Assembly</li> <li>Attendance Register</li> <li>Teachers Dairy</li> <li>Continuous and Comprehensive Evaluation (Construction and administration of Achievement Test)</li> <li>Reflection and Consolidation of Internship (Report writing)</li> <li>Action Research and Report Writing</li> <li>Celebration of Special Days and writing report with their messages</li> <li>Any other duties assigned by the Principal</li> </ol>		Student has to choose any one:         A. Educational Measurement and Evaluation         B. Health and Yoga Education         C. Teacher Education		
C- Field Work	Grade	C-Field Work	Grade	
Visit to an Institution keeping view of Inclusive Education and prepare report	A to D	1. Community Work; Visit to a slum and identified the Educational Problems in the light of RTE.	A to D	
D- Professional Development	Grade	E- Professional Development	Grade	
Music/Drama/Craft/Yoga and other related activities	A to D	<ol> <li>Life Skill and Personality Development</li> <li>Music/Drama/Craft/Yoga and other related activities.</li> </ol>	A to D	
Final Teaching (each pedagogy) Internship Viva-Voce	50+50 50	Comprehensive Viva-Voce (Based on Complete B.Ed. Course)	50(Marks)	
<b>Total</b> (Theory 200 Marks + Practical 250 Marks)	450	<b>Total</b> (Theory 400 Marks + Practical 50 Marks)	450	
<b>Grand Total</b> (Theory 1400 Marks + Practical 400 Marks)		1800		